To: Dr. Charlie Eaton

Fr: Jay Colond

RE: Student-Faculty and Peer Interactions…, Stebleton et al. (2012)

My project interest is how the experience of Filipino, Lao, Cambodian, Vietnamese, Thai, Malaysian, and Hmong (Southeast Asian or SEA) undergraduates resembles or is dissimilar to other racial and ethnic categories. I would like to characterize SEA student experience in comparison to pan ethnic- Asian, LatinX, Black, and White.

Stebleton et al. are specifically interested in undergraduate experience, and I hope that many of the methods they use to characterize experience will be applicable to my questions. As with de Cordova and Herzon, the authors are particularly interested in the effect of faculty interaction. I think this could be of immediate interest to us as an HSI (as it was to UCSC) with the low typical SES of SEA students providing leverage on ethnicity-alone as a faculty attribute.

At this stage, I am interested in the following technical elements of their study:

* Their process, data, or code to characterize faculty interaction. The authors use SERU data, which is hopefully similarly structured to UCUES data.
* As with all the UCUES- based studies, I would love to know which data set they used to characterize outcome, and what code or process they used to link it to UCUES response